

## Houston Elementary

1475 Skylyn drive  
Spartanburg, SC 29349

<b>Grades</b>	PK-6 Elementary School	
<b>Enrollment</b>	420 Students	
<b>Principal</b>	Lynda Truluck	864-594-4448
<b>Superintendent</b>	TBA	864-594-4400
<b>Board Chair</b>	Conrad C. Hurst, III	864-594-4400

# THE STATE OF SOUTH CAROLINA 2006 ANNUAL SCHOOL REPORT CARD

## ABSOLUTE RATING

BELOW AVERAGE

Absolute Ratings of Elementary Schools with Students like Ours

<b>Excellent</b>	<b>Good</b>	<b>Average</b>	<b>Below Average</b>	<b>Unsatisfactory</b>
0	6	52	49	6

## IMPROVEMENT RATING

GOOD

The school's Improvement rating was raised one level because of substantial improvement in the achievement of students belonging to historically underachieving groups of students.

## ADEQUATE YEARLY PROGRESS

YES

This school met 17 out of 17 objectives. The objectives included performance and participation of students in various groups.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for All Students and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency.

## SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

**PERFORMANCE TRENDS OVER 4-YEAR PERIOD**

	<b>Absolute Rating</b>	<b>Improvement Rating</b>	<b>Adequate Yearly Progress</b>
<b>2003</b>	Average	Unsatisfactory	No
<b>2004</b>	Average	Average	No
<b>2005</b>	Below Average	Unsatisfactory	No
<b>2006</b>	Below Average	Good	Yes

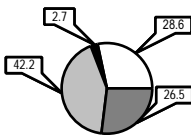
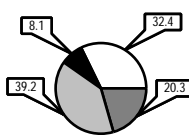
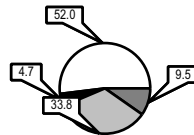
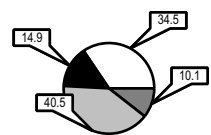
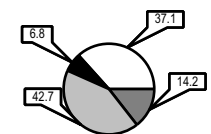
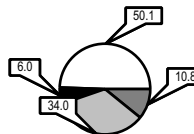
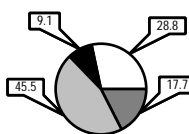
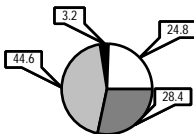
**DEFINITIONS OF SCHOOL RATING TERMS**





- Excellent – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good – School performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average – School performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal

**PERCENT OF STUDENT PACT RECORDS MATCHED FOR PURPOSES OF COMPUTING IMPROVEMENT RATING**

Percent of students tested in 2005–06 whose 2004–05 test scores were located.

98.3%

**PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT)****English/Language Arts****Mathematics****Science****Social Studies****Our School****Elementary Schools with Students like Ours****Definition of Critical Terms**

	<b>Advanced</b>	Very high score; very well prepared to work at next grade level; exceeded expectations
	<b>Proficient</b>	Well prepared to work at next grade level; met expectations
	<b>Basic</b>	Met standards; minimally prepared, can go to next grade level
	<b>Below Basic</b>	Did not meet standards; must have an academic assistance plan; the local board policy determines progress to the next grade level

**Abbreviations for Missing Data**

**N/A** Not Applicable    **N/AV** Not Available    **N/C** Not Collected    **N/R** Not Reported    **I/S** Insufficient Sample

**PACT PERFORMANCE BY GROUP**

	Enrollment 1 <sup>st</sup> Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced (adj.)	Performance Objective Met	Participation Objective Met
<b>English/Language Arts – State Performance Objective = 38.2%</b>									
All Students	173	99.4	27.7	41.9	26.4	4.1	40.5	Yes	Yes
<b>Gender</b>									
Male	108	100.0	28.7	41.5	26.6	3.2	37.2	N/A	N/A
Female	65	98.5	25.9	42.6	25.9	5.6	46.3	N/A	N/A
<b>Racial/Ethnic Group</b>									
White	59	100.0	23.1	36.5	36.5	3.8	50.0	Yes	Yes
African American	104	99.0	33.0	45.5	18.2	3.4	30.7	Yes	Yes
Asian/Pacific Islander	5	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Hispanic	5	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
<b>Disability Status</b>									
Not Disabled	146	99.3	20.5	45.7	30.7	3.1	45.7	N/A	N/A
Disabled	27	100.0	71.4	19.0	0.0	9.5	9.5	I/S	I/S
<b>Migrant Status</b>									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	173	99.4	27.7	41.9	26.4	4.1	40.5	N/A	N/A
<b>English Proficiency</b>									
Limited English Proficient	4	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	169	99.4	28.3	42.8	24.8	4.1	39.3	N/A	N/A
<b>Socio-Economic Status</b>									
Subsidized meals	128	99.2	34.3	46.3	16.7	2.8	30.6	Yes	Yes
Full-pay meals	45	100.0	10.0	30.0	52.5	7.5	67.5	N/A	N/A

<b>Mathematics – State Performance Objective = 36.7%</b>									
All Students	173	98.8	31.1	39.2	20.3	9.5	41.9	Yes	Yes
<b>Gender</b>									
Male	108	99.1	25.5	42.6	24.5	7.4	44.7	N/A	N/A
Female	65	98.5	40.7	33.3	13.0	13.0	37.0	N/A	N/A
<b>Racial/Ethnic Group</b>									
White	59	100.0	15.4	46.2	25.0	13.5	53.8	Yes	Yes
African American	104	99.0	42.0	37.5	15.9	4.5	30.7	Yes	Yes
Asian/Pacific Islander	5	80.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Hispanic	5	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
<b>Disability Status</b>									
Not Disabled	146	99.3	25.2	42.5	22.8	9.4	46.5	N/A	N/A
Disabled	27	96.3	66.7	19.0	4.8	9.5	14.3	I/S	I/S
<b>Migrant Status</b>									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	173	98.8	31.1	39.2	20.3	9.5	41.9	N/A	N/A
<b>English Proficiency</b>									
Limited English Proficient	4	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	169	98.8	31.7	39.3	20.0	9.0	40.7	N/A	N/A
<b>Socio-Economic Status</b>									
Subsidized meals	128	98.4	38.0	41.7	14.8	5.6	30.6	Yes	Yes
Full-pay meals	45	100.0	12.5	32.5	35.0	20.0	72.5	N/A	N/A

**Abbreviations for Missing Data**

**N/A** Not Applicable    **N/AV** Not Available    **N/C** Not Collected    **N/R** Not Reported    **I/S** Insufficient Sample

**PACT PERFORMANCE BY GROUP**

	<i>Enrollment 1<sup>st</sup> Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced</i>
<b>Science</b>							
All Students	173	98.8	50.7	33.8	9.5	6.1	15.5
<b>Gender</b>							
Male	108	99.1	46.8	34.0	11.7	7.4	19.1
Female	65	98.5	57.4	33.3	5.6	3.7	9.3
<b>Racial/Ethnic Group</b>							
White	59	100.0	36.5	40.4	15.4	7.7	23.1
African American	104	99.0	62.5	29.5	3.4	4.5	8.0
Asian/Pacific Islander	5	80.0	I/S	I/S	I/S	I/S	I/S
Hispanic	5	100.0	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>Disability Status</b>							
Not Disabled	146	99.3	47.2	36.2	11.0	5.5	16.5
Disabled	27	96.3	71.4	19.0	0.0	9.5	9.5
<b>Migrant Status</b>							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	173	98.8	50.7	33.8	9.5	6.1	15.5
<b>English Proficiency</b>							
Limited English Proficient	4	100.0	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	169	98.8	51.7	33.1	9.0	6.2	15.2
<b>Socio-Economic Status</b>							
Subsidized meals	128	98.4	60.2	31.5	4.6	3.7	8.3
Full-pay meals	45	100.0	25.0	40.0	22.5	12.5	35.0

<b>Social Studies</b>							
All Students	173	99.4	33.1	40.5	10.1	16.2	26.4
<b>Gender</b>							
Male	108	100.0	30.9	39.4	11.7	18.1	29.8
Female	65	98.5	37.0	42.6	7.4	13.0	20.4
<b>Racial/Ethnic Group</b>							
White	59	100.0	23.1	48.1	9.6	19.2	28.8
African American	104	99.0	42.0	36.4	10.2	11.4	21.6
Asian/Pacific Islander	5	100.0	I/S	I/S	I/S	I/S	I/S
Hispanic	5	100.0	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>Disability Status</b>							
Not Disabled	146	99.3	26.0	44.9	11.8	17.3	29.1
Disabled	27	100.0	76.2	14.3	0.0	9.5	9.5
<b>Migrant Status</b>							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	173	99.4	33.1	40.5	10.1	16.2	26.4
<b>English Proficiency</b>							
Limited English Proficient	4	100.0	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	169	99.4	33.8	40.7	9.7	15.9	25.5
<b>Socio-Economic Status</b>							
Subsidized meals	128	99.2	39.8	40.7	8.3	11.1	19.4
Full-pay meals	45	100.0	15.0	40.0	15.0	30.0	45.0

**Abbreviations for Missing Data**

**N/A** Not Applicable   **N/AV** Not Available   **N/C** Not Collected   **N/R** Not Reported   **I/S** Insufficient Sample

**PACT PERFORMANCE BY GRADE LEVEL**

	Grade	Enrollment 1 <sup>st</sup> Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced
<b>English/Language Arts</b>								
2005	3	37	100.0	32.1	35.7	25.0	7.1	32.1
	4	57	100.0	26.9	53.8	19.2	0.0	19.2
	5	50	100.0	37.2	46.5	16.3	0.0	16.3
	6	61	100.0	45.7	26.1	28.3	0.0	28.3
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2006	3	42	100.0	25.7	22.9	40.0	11.4	51.4
	4	38	100.0	28.6	53.6	14.3	3.6	17.9
	5	51	98.0	25.0	47.9	27.1	0.0	27.1
	6	42	100.0	32.4	43.2	21.6	2.7	24.3
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>Mathematics</b>								
2005	3	37	100.0	35.7	57.1	0.0	7.1	7.1
	4	57	100.0	34.6	46.2	17.3	1.9	19.2
	5	50	100.0	32.6	44.2	9.3	14.0	23.3
	6	61	100.0	34.8	34.8	21.7	8.7	30.4
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2006	3	42	100.0	25.7	28.6	34.3	11.4	45.7
	4	38	97.4	39.3	46.4	7.1	7.1	14.3
	5	51	98.0	25.0	39.6	27.1	8.3	35.4
	6	42	100.0	37.8	43.2	8.1	10.8	18.9
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>Science</b>								
2005	3	37	100.0	64.3	21.4	14.3	0.0	14.3
	4	57	100.0	48.1	36.5	13.5	1.9	15.4
	5	50	100.0	67.4	20.9	11.6	0.0	11.6
	6	61	100.0	56.5	30.4	10.9	2.2	13.0
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2006	3	42	100.0	48.6	34.3	11.4	5.7	17.1
	4	38	97.4	50.0	32.1	14.3	3.6	17.9
	5	51	98.0	37.5	41.7	8.3	12.5	20.8
	6	42	100.0	70.3	24.3	5.4	0.0	5.4
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>Social Studies</b>								
2005	3	37	100.0	35.7	35.7	17.9	10.7	28.6
	4	57	100.0	36.5	42.3	11.5	9.6	21.2
	5	50	100.0	41.9	34.9	16.3	7.0	23.3
	6	61	100.0	63.0	28.3	8.7	0.0	8.7
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2006	3	42	100.0	28.6	25.7	5.7	40.0	45.7
	4	38	100.0	32.1	46.4	7.1	14.3	21.4
	5	51	98.0	33.3	45.8	12.5	8.3	20.8
	6	42	100.0	37.8	43.2	13.5	5.4	18.9
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A

**Abbreviations for Missing Data**

**N/A** Not Applicable    **N/AV** Not Available    **N/C** Not Collected    **N/R** Not Reported    **I/S** Insufficient Sample

**SCHOOL PROFILE**

	<b>Our School</b>	<b>Change from Last Year</b>	<b>Elementary Schools with Students Like Ours</b>	<b>Median Elementary School</b>
<b>Students (n= 420)</b>				
First graders who attended full-day kindergarten	98.5%	Down from 100.0%	100.0%	100.0%
Retention rate	2.2%	Up from 1.8%	3.6%	2.8%
Attendance rate	95.3%	Up from 94.8%	96.3%	96.4%
Students with disabilities other than speech taking PACT (ELA) off grade level	0.0%	Down from 2.5%	0.0%	0.0%
Students with disabilities other than speech taking PACT (Math) off grade level	0.0%	Down from 2.9%	0.0%	0.0%
Eligible for gifted and talented	11.7%	Down from 12.0%	6.9%	10.4%
On academic plans	52.2%	N/AV	43.8%	33.6%
On academic probation	34.7%	N/AV	0.3%	1.0%
With disabilities other than speech	9.5%	Up from 8.4%	8.5%	7.5%
Older than usual for grade	0.8%	Up from 0.0%	1.2%	0.8%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	0.0%	No change	0.0%	0.0%
<b>Teachers (n= 36)</b>				
Teachers with advanced degrees	55.6%	Down from 61.1%	51.6%	53.8%
Continuing contract teachers	N/AV		N/AV	N/AV
Classes not taught by highly qualified teachers	0.0%	N/A	2.6%	2.4%
Teachers with emergency or provisional certificates	0.0%	No change	0.0%	0.0%
Teachers returning from previous year	86.8%	Down from 90.8%	87.1%	87.3%
Teacher attendance rate	94.1%	Up from 93.5%	95.0%	94.9%
Average teacher salary	\$42,849	Up 1.8%	\$42,047	\$42,485
Prof. development days/teacher	19.9 days	Down from 23.7 days	13.2 days	13.3 days
<b>School</b>				
Principal's years at school	10.0	Up from 9.0	3.0	4.0
Student-teacher ratio in core subjects	14.4 to 1	Down from 15.8 to 1	17.7 to 1	18.6 to 1
Prime instructional time	87.3%	Up from 87.1%	89.7%	89.7%
Dollars spent per pupil*	\$8,349	Up 5.5%	\$6,816	\$6,557
Percent of expenditures for teacher salaries*	53.5%	Down from 62.0%	63.2%	64.0%
Percent of expenditures for instruction*	64.9%		69.0%	69.1%
Opportunities in the arts	Good	No change	Good	Good
Parents attending conferences	99.0%	No change	99.0%	99.0%
SACS accreditation	Yes	No change	Yes	Yes
Character development	Good	No change	Excellent	Excellent

\* Prior year audited financial data are reported.

	<b>Our District</b>	<b>State</b>
Classes in low poverty schools not taught by highly qualified teachers	7.3%	6.2%
Classes in high poverty schools not taught by highly qualified teachers	6.9%	10.2%
	<b>State Objective</b>	<b>Met State Objective</b>
Classes not taught by highly qualified teachers in this school	0.0%	Yes
Student attendance in this school	94.0%*	Yes

\*or greater than last year

**Abbreviations for Missing Data**

N/A Not Applicable   N/AV Not Available   N/C Not Collected   N/R Not Reported   I/S Insufficient Sample

**REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL**

Excellence is the priority of Houston Elementary School. This year, we focused on our Balanced Literacy Initiative. Every teacher has also been involved in identifying the standards, in each grade, which are paramount to the students' educational success as well as success in life. We believe students need a deeper understanding of material taught and should be able to use what they learn in the future. Throughout this process, our teachers worked tirelessly to ensure that the needs of all children were met.

Without the continued support and involvement of our parents, volunteers, and business partners, our work would be very difficult. St. Christopher's Episcopal Church, Spartanburg High School Service Learning Students, Helping Hands Volunteers, The Healing Touch, and St. Paul's United Methodist Church all provided countless volunteer hours or greatly needed school supplies. The PTO provided many sets of books for students to use and keep through teacher-led book clubs. The PTO also provided multiple computers for the classrooms. Jack In The Box, Chick-Fil-A, CiCi's Pizza, Waffle House, Domino's Pizza, Applebee's, Fire Mountain, and Pizza Inn all provided numerous achievement prizes for our students and appreciation gifts for our teachers. These invaluable gifts demonstrate the appreciation our community has for the hard work of our staff and children.

We also believe that it is our responsibility to prepare our students to be productive citizens and expose them to a world beyond the school walls. One way we do this is by taking learning outside the classroom and into the real world. Our field trips are designed to enrich our students culturally and educationally. We have visited the state museum, the zoo, local businesses, Renaissance festival, Camp Greenville, Charleston S.C., and Washington D.C. Our students attend plays and concerts as well as perform in nursing homes in the area. All of these trips are affordable and available to all of our students, thanks to our PTO, fundraisers, and donations from members of the community.

We encourage parents to take an active role in the educational process of your children. We cannot overstate the importance of your presence. Thank you for all you do to contribute to the success of your child.

Lynda Truluck, Principal  
Alice Hurst, SIC Chair

**EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS**

	Teachers	Students*	Parents*
Number of surveys returned	40	43	38
Percent satisfied with learning environment	100.0%	88.4%	89.5%
Percent satisfied with social and physical environment	100.0%	88.4%	86.8%
Percent satisfied with school-home relations	97.4%	88.1%	76.3%

\*Only students at the highest elementary school grade level at this school and their parents were included.